International Forum "Innovation.Business.Education"

The universities of the future: the view of Learnovation

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Main eLearning strategies in Universities

- To widen access

- To enhance the quality of learning

- To reduce the cost

- To internationalise curricula

Overexpectation and underexploitation

- Revolution expected
- Evolution observed
- Mostly conservative applications
- Diverse quality of eLearning

Main drivers of change

- Emergence of open education, user generated content, informal learning as recognised "academic" phenomena
- Revolution of learning outcomes
- Internationalisation and ICT
- Quality assurance requirement
- Demand for equity
- Uncertain level of public funding

Expected developments

- Specialisation/diversification of HEIs
- Emergence/strenghtening of global thematic networks of excellence
- Some HEIs will connect more to local context
- Informal learning VS official titles
- Individualisation/divesification of learning models
- Learning to learn, to research, to analyse and solve problem, to collaborate, to qualify knowledge

5 recommendations from LEARNOVATION

1) Match quality assurance with innovation

2) Exploit the full potential of ICT to support equity and innovation

3) Use virtual mobility to broaden access to international study and research experience

4) Support integration of informal learning without "colonisation" by institutional leadership

5) Innovation and creativity of HEIs staff and students must be rewarded - not punished

спасибо

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